

HOLE-IN-THE-WALL EDUCATION PROJECT



Lighting the Spark of Learning

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Hole-in-the Wall Education Project, is based on an innovative pedagogy “ Minimally Invasive Education” (MIE) created by Dr. Sugata Mitra. It bridges the digital divide by offering exciting and effective learning experience to underserved communities. NIIT Foundation is implementing the project for CSR bodies to make a significant contribution to improve the elementary education and life skills of these children.



17 Goals to Transform Our World

On 1 January 2016, the 17 Sustainable Development Goals (SDGs) of the 2030 Agenda for Sustainable Development was adopted by world leaders in September 2015 at an historic UN Summit.

Hole-in-the Wall Education Project is based on an innovative pedagogy committed to quality education go hand-in-hand with Goal 4 “Ensure inclusive and quality education for all and promote lifelong learning” of SDGs.

<http://www.un.org/sustainabledevelopment/education/>

Dr. Anies Baswedan, Hon. Minister of Education, Republic of Indonesia along with other senior officials from Ministry of Education and Embassy of Indonesia in New Delhi visited the Hole-in-the-Wall Learning Station for children in Vivekananda camp, Chanakyapuri in Delhi ,this Learning Station was sponsored by Sony India. After having the firsthand experience of Hole-in-the-Wall experiment and interaction with the children and community there, Dr. Annie's Said “It is really heartening to observe the small children learning how to use the computer and content there in without much difficulty. Look at the sparkle in their eyes, when they are using the learning station. The impact can be experienced when you see and watch these kids play at the learning station. We would also explore the earliest opportunity to take this unique experiment to Indonesia to provide a joyful learning platform for our children to supplement grass root level impact.



Project Update

NIIT Foundation has recently expanded its reach with CSR by partnering with

- ◇ **Asian Paints:** India's largest and Asia's third largest paint company is supporting new Hole-in-the-Wall Education Learning station in Gujrat.
- ◇ **Children's Hope India :** with its principle that “every child counts.” supporting new Hole-in-the-Wall Education Learning station in Delhi
- ◇ **CTTL—**After successful implementation of the Hole-in-the-Wall education project for one year CTTL going to support project for one more year.

Stakeholders Perception

Partner Speak



My name is Kedgaon Naglu and I live in Maharashtra. I've two grandchildren and both are studying in village school. They have shared with me that they are using the Computer.

Their parents have observed that their education has improved. In our village also children are going to school and learn computer. We are happy that children are gaining knowledge from this school and teachers are also happy with the studies. -Mr. Kedgaon Naglu, Pune

Parent Speak



I've not observed the Learning Station but children tell me at home that they are accessing the computer. Yes children have improved in their education. I request you to increase the number of Learning Stations so that children get more time. They have improved their English language and we don't receive any complaint from teachers regarding their education.”

Mr. Rajindran Shivpura, Pune

Teachers Speak-



“Vande Vaishali Sanjay, teaches Social Studies in all classes. The Learning Station is used by children every day. They do self-study in the morning and in the evening too. The Learning Station (LS) is used mostly by children to study Math's and Science for better understanding of lessons on Living and Non Living, Environment, Tables, Addition and Subtraction. They relate their classroom studies with Learning Station as we do the study of Maps, history, Constitution of India in our subject. The content is in English and Hindi language while we are teaching them in Marathi language. It is difficult for them to grasp in these languages sometimes. So they repeat 2-3 times and then understand the topic and whenever they can't understand they ask us. According to me if the regional content in LS is made available, the understanding of students will increase. The LS is helping them in their studies and they gain knowledge”

- Ms. Vande Vaishali Sanjay, Teacher, Gupteshwar School, Pune

Students

Height of learning



Few days back a small child further strengthened my belief in Hole in the Wall. A 6 year old boy studying in class 2nd from government school came to know about hole in the wall. He started coming to it regularly and explored it. He got so amused by the opportunity of learning without any instructions and inhibitions that he has become an avid user of the station placed there. He is quite small to access the station mounted on the wall but he wouldn't give up. He brings a chair from his home, place it near the station and use it to reach the computer. He never miss. He comes everyday like he goes to school every day. His discipline and devotion is overwhelming for the foundation to keep the program running for many more years.

Activities conducted on Ground Level

A day long Employee engagement activity was conducted on 14th October 2015 by CTTL a Tata Power sister organisation on at Hole-in-the-Wall Learning Station located in Maharashtra Shiksha Niketan High School in Mumbai to share their life experiences with the children and teachers, encourage children and mobilize them about the Hole-in-the-Wall Learning Station. Students and teachers participated in the activities such as painting completion, debate on social issues and quizzes very enthusiastically.

These volunteers served as guides, mentors, and cheerleaders helping students develop skills and confidence that will last long with students. Your organisation can also be part of this Employee-Volunteers engagement and are welcome to share life and work experience with children from the community to it more special for them. For Volunteer Engagement join Hand with NIIT Foundation and write to us :

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