

Hole-in-the-Wall Project

Lighting the Spark of Learning



Bridging the digital divide by offering exciting and effective education and learning experiences through innovative technologies to the underserved groups.

Hole-in-the-Wall Education project, a path breaking learning methodology was created by Dr. Sugata Mitra, NIIT's chief Scientist Emeritus. It facilitates learning for the marginalized children, by providing unconditional and public access to computers through the medium of its Learning Stations.

NIIT Foundation is now poised to scale up the idea of Hole-in-the-Wall to make a significant contribution to improve the elementary education and life-skills of children across the world.

Why should Hole-in-the-Wall be a part of your CSR strategy?

Innovative/Award winning solution with over 500 implementations

Tried & tested model, impacted over 2 million children worldwide

Easy & quick to implement

Impacted 300-350 children per year

Cost-effective implementation

Some Walls are meant to break barriers

Impact Created

Hole-in-the-Wall has brought the spark of learning to over 2 million children from developing countries including India, Bhutan, Cambodia, and the African

Our Presence

Since its inception, there have been over 600 installations, with more than 200 currently running Hole-in-the-Wall Learning stations in India and abroad.

Hole-in-the-Wall Pedagogy

Hole-in-the-Wall Learning station (unstructured setting)

- Unstructured learning
- Exploration
- Interactive content

Individual & group behaviour

- Critical thinking
- self-regulation
- Participative behaviour

Classroom (structured setting)

- Improved academics
- Increased retention
- Reduced drop-outs



Rugged modular enclosure



Innovative proprietary hardware & software



Self-learning pedagogy



Regular monitoring & evaluation

Recipient of more than 15 awards, including the Dewang Mehta by IT ministry, People's choice award by MacArthur foundation USA, Best ICT Story By World Bank and many more..

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