

Hole-in-the-Wall Education Project Publications Emanating from the Technological Innovation

Hole-in-the-Wall Education Project researchers has published following 13 papers in international, peer-reviewed journals.

The complete papers can be seen at <http://www.hole-in-the-wall.com/Publications.html>

Note:- Please note that this list does not include the papers presented in the various conferences, domestic or international.

1. **Children and the Internet: Experiments with minimally invasive education in India**; Dr. S. Mitra & V. Rana; *The British Journal of Educational Technology*, volume 32, issue 2, pp 221-232. (2001))
2. **Computer skills development by children using 'hole in the wall' facilities in rural India**; Parimala Inamdar; *Australasian Journal of Educational Technology* 2004, 20(3), 337-350.
3. **Self organising systems for mass computer literacy: Findings from the 'hole in the wall' experiments**; Dr. S. Mitra; *International Journal of Development Issues* Vol. 4, No. 1 (2005) 71 – 81
4. **Acquisition of computing literacy on shared public computers: children and the “hole in the wall”**; Sugata Mitra, Ritu Dangwal, Shiffon Chatterjee, Swati Jha, Ravinder S. Bisht and Preeti Kapur. *Australasian Journal of Educational Technology* 2005, 21(3), 407-426. (Recipient of AERA SIG Communication of Research Annual Award for the Best Education Research Article in an Open Access Journal for 2005)
5. **Public-Private Partnership in a Minimally Invasive Education Approach**; Swati Jha and Shiffon Chatterjee; *International Education Journal* Vol , No , 2005
6. **A model of how children acquire computing skills from "Hole in the Wall" computers in public places**
Dr. Ritu Dangwal, Dr. Swati Jha, Shiffon Chatterjee and Dr. Sugata Mitra
Information Technologies and International Development Journal, Summer 2005, Vol. 2, No. 4, 41-60
7. **Impact of Minimally Invasive Education on children: an Indian Perspective**; Ritu Dangwal, Swati Jha and Preeti Kapur; *British Journal of Educational Technology*; Vol 37 No 2 2006, 295–298, doi:10.1111/j.1467-8535.2005.00514.
8. **'Hole-In-The-Wall' Computer Kiosks Foster Mathematics Achievement – A comparative study**; 2007, Parimala Inamdar & Arun Kulkarni; *Educational Technology & Society*, 10 (2), 170-179.
9. **Children's learning processes using unsupervised “hole in the wall” computers in shared public spaces**; Ritu Dangwal and Preeti Kapur; *Australasian Journal of Educational Technology* 2008, 24(3), 339-354
10. **Social networking effect at “HiWEL” kiosks amongst children: A Case Study**; Ritu Dangwal & Preeti Kapur; *Multicultural Education & Technology Journal* 2009, 3(4), 290-305.
11. **Learning through teaching: Peer-mediated instruction in minimally invasive education**; Ritu Dangwal and Preeti Kapur; *British Journal of Educational Technology* Vol 40 No 1 2009 5–22
12. **Self Regulatory Behaviour and Minimally Invasive (MIE) Education: A Case study in the Indian Context**; Dr. R. Dangwal & M Thounaojam; *International Journal of Education and Development using Information and Communication Technology (IJEDICT)*, 2011, Vol. 7, Issue 1, pp. XX
13. **Indian adaptation of Motivated Strategy Learning Questionnaire in the context of Hole-in-the-wall**; Ritu Dangwal and Suman Kumar Gope; *International Journal of Education and Development using Information and Communication Technology*. Vol. 7, No. 3 (2011)